SONAP STUDY SHEET

• SCRIPTURE

Select a passage of Scripture and determine the context.

- Who is the one talking?
- Who is the recipient?
- What are three things that have happened to get to this point? (Or what has been talked about so far?)
- What is one thing that is about to happen next?

OBSERVATION

Ask, "what does it say?", not, "what does it mean?"

- Read the text several times and write down 10-15 quick observations.
 - Are there any **repeated** words?
 - Are there any **unique** words?
 - Who/what is the **subject**? (E.g Timothy, disciples.).
 - What are the **verbs**? (Actions)
 - What are the **adjectives**? (Descriptive words)
 - What **prepositions** are there? (Above, below, towards, around, etc.)

• INTERPRETATION

There is only ever ONE interpretation. Answer "what did it mean then?" and you will have the answer to "what does it mean now?"

- Interpret literally (The Word means what is says.)
- Interpret historically (What did it mean then?)
- Interpret grammatically (What does the grammar communicate?)
- Correlate the text

Compare the interpretation with other parts of Scriptures.

- What other verses talk about the same thing?
- What is the modern counterpart to what is historically being described?

APPLICATION

Interpretation before application: ALWAYS. Once you answer "What does it mean?" ask "What does it mean FOR me?"

- **Who** does this text apply to? (Men, women, husbands, wives, fathers, mothers, youths, adults?)
- **How** is the text intended to be applied?
- Where is the text intended to be applied?
- When is the text intended to be applied?
- What is the best way to apply the text?
- Why should the text be applied?
- **What's** at stake if the text is **not** applied?

• PRAYER

- Pray the application for yourself, and for others that the text applies to.
- Remember that Jesus said "without me you can do nothing" (John 15:5). Ask God for HIS strength to do HIS will.